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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  1.1.1 Identify, describe and analyze patterns and functions (including arithmetic and geometric sequences) from real-world contexts using tables, graphs, words and symbolic rules.  1.1.10 Make and justify predictions based on patterns.  1.3.1 Simplify expressions and solve equations and inequalities.  2.1.1 Compare, locate, label and order real numbers including integers and rational numbers on number lines, scales and coordinate grids.  2.1.2 Select and use an appropriate form of number (integer, fraction, decimal, ratio, percent, exponent, irrational) to solve practical problems involving order, magnitude, measures, locations and scales.  2.1.3 Analyze and evaluate large amounts of numerical information using technological tools such as spreadsheets, probes, algebra systems and graphing utilities to organize.  2.2.1 Use algebraic properties, including associative, commutative and distributive, inverse and order of operations to compute with real numbers and simplify expressions.  2.2.2 Choose from among a variety of strategies to estimate solutions to problems and find values of formulas, functions and roots.  2.2.3 Judge the reasonableness of estimations, computations and predictions.  3.2.1 Interpret geometric relationships using equations and inequalities. |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |